

Peer Review Form

Reviewer MUST be a Grade 10 to 12 student at PCS but NOT anyone involved in the making of the project.

Reviewer MUST complete each section as described.

A different reviewer must be used for the next 2 projects.

To conduct a fair review, be sure to view, listen to and/or completely interact with the creation at least twice – three times is better. Try to think objectively and critically. A creation isn't necessarily great because your friend built it or you enjoy the subject matter, just as it isn't poor if you don't like the person or the subject matter doesn't thrill you. Consider the elements of the project as well as the whole. Be honest, be fair, be constructive. Attach a separate sheet if necessary.

Creator(s): _____

(list all CMed students involved in this project creation)

Project Type: _____ Project # _____

Project Title: _____

Project Areas of Strength

Using specific elements required on the Project sheet, list 3 areas of strength and describe how it is a strength.

| Element | Explanation |
|---------|-------------|
| | |
| | |
| | |

Project Areas in Need of Improvement

Using specific elements required on the Project sheet, list 3 areas in need of improvement and how it should be improved. Be constructive.

| Section on Rubric | Explanation |
|-------------------|-------------|
| | |
| | |
| | |

Reviewer sign: _____

Date: _____

For the creator(s) to complete:

Based on this review, I made the following changes: